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# Conceptual Foundations and Developmental Trajectories for a Knowledge System of Chinese Translation Studies

By *HU Kaibao* (Shanghai International Studies University, Shanghai, China) & *XIN Hongjuan* (Ningbo University, Ningbo, China) p.8

Abstract: The emerging of a knowledge system for Chinese translation studies marks a significant scholarly achievement. Built out of a comprehensive investigation and interpretation of translation phenomena and processes in general and informed in particular by extensive practices in Chinese-foreign languages translation, this system is rooted in the fundamentals of traditional Chinese translation theories while it incorporates also insights from Western translation studies. Five distinctive features set out the uniqueness of this system: it is theoretically independent, Chinese culture-specific, globally relevant, academically original, and systematically coherent. For the system's further development, it is imperative that the disciplinary framework of Chinese translation studies be optimized in accordance with the practical demands it is now facing, that theoretical innovation be prioritized, and that capabilities for engaging with international discourse be enhanced. A local knowledge system that integrates international perspectives while maintaining its distinctive Chinese characteristics, once internationally acknowledged, would elevate Chinese translation scholars' position in the global academic community.

Keywords: Chinese translation studies; knowledge system; conceptual foundations; developmental trajectories

# Chinese Translation Studies as a Knowledge System

By LIU Junping (Wuhan University, Wuhan, China) p.17

**Abstract:** Chinese translation studies is at once a national paradigm and a constituent of the general translation studies. As such, its practice calls for the construction of a knowledge system consistent with its unique status. What should be the theoretical objective and the path of development for such a system? This paper argues that translation theory should be accorded a key position in the development of the system in question, for the theory both crystallizes and stores translation-related knowledge and hence is in itself a knowledge system composed of translation-related concepts and categories. To develop a knowledge system for Chinese translation studies, it is essential therefore to look into what these concept and categories signify and how they are functionally interrelated, and to turn this investigation into a driving force for building the system. By sifting through, identifying and reinterpreting key concepts and categories derived from philosophy, literary theory, and theory of Buddhist scripture translation, the paper explores the feasibility and the necessity of constructing a knowledge system for Chinese translation studies from a methodological perspective. **Keywords:** Chinese; translatology; autonomy; knowledge; concept; category; paradigm; methodology

# The Impact of Chinese Translation of Western Geographical Works on China's Geographical Cognition and Research

By *HE Aijun* (Ocean University of China, Qingdao, China & Guangdong University of Foreign Studies, Guangzhou, China) & *HOU Yingying* (Qingdao University of Science & Technology, Qingdao, China) p.34

**Abstract:** A geographical perspective goes a long way in shaping people's worldview and hence in propelling the formation of new cultural concepts and national ideas. The perspective introduced through Chinese translations of Western geographical works has therefore exerted a significant impact on the development of modern Chinese perception and outlook. Chinese geographical translation began during the late Ming Dynasty, with the redrawing of world maps and the rendering of features and location names into Chinese. This initial action was followed subsequently by the translation of geographical works, especially theoretical works, from Western countries. By the time the People's Republic of China was established in 1949, the translation in this specialized area had grown into a considerable undertaking. Since then, geographical translation has continued to make significant contributions towards enhancing the public's geographical awareness, sustaining China's geographical education, and facilitating the academic development of a geographical discipline. It has, moreover, helped to generate new spatial and temporal concepts and cultural

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ideas, to enrich the curriculum content of China's geographical education, and to provide intellectual resources for modernizing China's traditional geographical knowledge system and research methods.

**Keywords:** geography translation; Chinese translation; Geo-translation studies; geographical cognition; geographical research; modernization

# Turning the Local into the Cosmopolitan: Reconstruction in Julia Lovell's English Translation of Xi You Ji (Monkey King: Journey to the West)

By LIU Haifeng & WEI Jiahai (Central China Normal University, Wuhan, China) p.51

**Abstract:** The publication of Julia Lovell's new translation of Xi You Ji, entitled Monkey King: Journey to the West, provides a case study for looking into the overseas translation and dissemination of Chinese literature. This paper explores two aspects of the literary journey she has gone on in undertaking the translation, i.e. her reconstruction of the original and the overseas reception of her translation. In terms of the text, Lovell has reconstructed the source text's narrative structure and stylistic characteristics by keeping its double narrative lines while weakening its structural "discontinuity" and "cyclicity," and by weakening the storyteller's narrative voice and inserting extra voice through added notes as well. In this way, Lovell succeeded in deviating from the local narrative norm of the original, rebranding it as a cosmopolitan text that caters to the international readers' preferences and thus winning positive reviews from the audience. Such an approach helps to bring about Chinese literature's worldwide dissemination and deserves serious attention from the translators similarly committed to enhancing its international accessibility.

Keywords: Xi You Ji; Julia Lovell's translation; reconstruction; reception; cosmopolitan

# Problems in the Development of Professional Translator Education, as an Analysis of Application Proposals for the Doctor of Translation and Interpreting Programs Has Revealed

By MU Lei (Guangdong University of Foreign Studies, Guangzhou, China) p.67

Abstracts: Based on an analysis of the data derived from 2024 application proposals for China's Doctor of Translation and Interpreting Programs, this paper identifies four common issues in the development of professional translator education: talent positioning, curriculum design, faculty structure, and assessment methods. It proposes a "Four-in-One Certification" model (Standardized Training Certificate + Qualification Certificate + Academic Certificate + Degree Certificate) as a developmental pathway for professional translator education and a solution for the existing issues. Adopting such a model could help to standardize the management of translator education and improve its quality.

Keywords: Doctor of Translation and Interpreting; translator and interpreter education; education philosophy

# How Xu Yuanchong's Chinese Translation of Shakespearean Address Terms Shows the Translator's Subjectivity in Its Construction of Female Images

By *TAO Xiaoyu* (Shanghai Customs University, Shanghai, China) & *WEN Jianping* (Xianda College of Economics and Humanities, Shanghai International Studies University, Shanghai, China) p.109

Abstract: Address terms reflect the addressees' social status and identity and often function as gender markers. This is precisely the case with the address terms in Xu Yuanchong's translation of Shakespearean plays. Based on a self-built English-Chinese parallel corpus of multiple Chinese versions of *Othello*, the present study explores the way Xu asserts his subjectivity as a translator in shaping female images through his distinctive rendering of address terms. Identifying agency, passivity and intentionality as the three causal factors underlying the method he adopts, the study finds that, while adhering to women characters' overall gender image in the original text, Xu tends to infuse such image with higher self-esteem and more delicate sentiment. By thus according a higher status to female characters than their typical presentation in previous Shakespearean translations, Xu has made a significant contribution to the localization and modernization of Shakespearean plays in China.

**Keywords:** Xu Yuanchong; Chinese translation of Shakespearean plays; address terms; construction of female images; translator's subjectivity